



Article How to simulate Rasch data in two scenarios of dichotomous and polytomous responses

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Abstract: The cumulative annual number of publications continually grown was frequently applied using a literature logical growth curve and the corresponding inflection point. However, none was found using a scientific approach to verigy the way for determinating the inflection point. We use the second order derivative in calculus to prove the way that is suitable for use in determination of inflection point. The aims of this study include that verifying the efficacy of the exponential growth model on accumulative publications of mobile health research between 1997 and 2017 in literature. We observed that the model accuracy(R2 = 0.99) is higher than the one(R2 = 0.98) in literature, based on identical data The exponential growth model can be applied to other disciplines for helping us predict the oucomes in the future. The inflection curve provides us a deeper insight into the ogive curve that represents the trajectory and trend of interest we concern about in practice.

Keywords: inflection point, exponential growth model, calculus; ogive curve

Introduction

The study[1] applied Rasch[2] simulated data[3] with known item parameters from published papers to yield person measures when person abilities normally distributed. The question is how to program codes for simulating Rasch data. Although Linacre[3[taught us generate those dichotomous and plolytomous responses in data, no such research on codes with visual basic for application (VAB) in Micro soft Excel. We tend to demonstrate the way to generate Rasch simulated data following the guideline[3] and provide a deeper insights into the core of data simulated in MS Excel.

Methods

2.1 Data source

A virtue test was designed with 20 persons and 7 items, following normal and uniform distribution, respectively, in true scores and item difficulties. Two sets of responses consisting of dichotomous(i.e., binary) and polytomous(i.e., from 0 to 4, the higher means more tendency toward success or satisfaction) were manipulated in this study.

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2.2 The procedure of simulating Rasch data

Based on Linachre's guideline on the simulated data, the dichotomous data were come from item difficulies

uniformly distributed and person measures noremally distributed. The item mean is set at 0 logits in a range from -3 to 3 logits. Owning to 20 persons and 7 items observed in the data, a total of $140(=20 \times 7)$ cells are required to obtain the corresponding probability for each response by a person measure to an item difficulty. The rule of a binary response determined is bases on the following steps:

generate a random number U = uniform [0,1]; (2) compare the probability of failure [= 1/(1 + exp(ability - difficulty))]< U, then X=0. Otherwise. X=1, where X is the simulated observation. The constraind conditions were set at two exterme scenarios in person abilities for a very high ability person (logit = 10) to assight X =1, and for a very low ability (logit = -10): to endore X=-0.

Similarly, the polytomous (rating scale or partial credit) data are obtained by the equations (1) to (5) below:

 $X_{ni} = x \in \{0, 1, \dots, m_i\}$ First, let (1), be an integer random variable where m_i is the maximum score for item i. That is, the variable X_{ni} is a random variable that can take on integer values between 0 and a maximum of m_i . In the polytomous Rasch model[4], the probability of the outcome $X_{ni} = x$ is

$$\Pr\{X_{ni} = x, x > 0\} = rac{\exp\sum_{k=1}^{x} (eta_n - au_{ki})}{1 + \sum_{j=1}^{m_i} \exp\sum_{k=1}^{j} (eta_n - au_{ki})}$$
 $\Pr\{X_{ni} = 0\} = rac{1}{1 + \sum_{j=1}^{m_i} \exp\sum_{k=1}^{j} (eta_n - au_{ki})}$.(2),(3)

Where τ_{ki} is the kth threshold location of item i on a latent continuum, β_n is the location of person n on the same continuum, and m_i is the maximum score for item i. These equations are the same as the one bilow:

$$\Pr\{X_{ni}=x\} = rac{\exp\sum_{k=0}^x (eta_n - au_{ki})}{\sum_{j=0}^{m_i} \exp\sum_{k=0}^j (eta_n - au_{ki})}$$
 ,(4)

Where the value of τ_{oi} is chosen for computational convenience that is:

$$\sum_{k=0}^{m_i}(eta_n- au_{ki})\equiv 0.$$
 , (5).

According to Linachre's guideline on the simulated data for the polytomous respnses(e.g., 0 to 4 in this study) with 20 persons and 7 items, similar to the dichotomous scenarua. Due to the number of categories is 4(i.e., m=4 in Eq. 5). the higher categories, 2 to m, have Rasch-Andrich threshold values that are usually ascending and sum to zero across all the categories. Accordingly, simulate the threshold values for each response by a person to an item with steps below:

(1)benerate a random number U = uniform [0,1]; (2)compute the cumulative exponential of observing each category: measure = 0

Compute for category j = 2 to m

measure = measure + ability - difficulty - threshold(j)

cumexp(j) = cumexp(j-1) + exponential(measure)

Next category

Where threshold(j) are assigned as {-1.5, -0.5, 0.5, 1.5}.

(3) identify the simulated observation by the criteria and judgment below:

U = U * cumexp(m)

For category j = 1 to m

if U <= cumexp(j) then X = j: exit

Next category

(4) X is the simulated observation.

(5) check this by simulating data for a very high ability person (logit = 10): the data should all be "m" (the top category). Meanwile, simulate data for a very low ability person (logit = -10): the data should all be "0" (the bottom category).

Results

(1) Dichotomous responses:

The codes are listed below:

```
Sheets("a").Range("B2:K100").ClearContents
   y_count = Sheets("a").Range("A225536").End(xlUp).Row - 1
   mrange = "wfd" & 1
   mcol = Sheets("a").Range(mrange).End(xlToLeft).Column - 1
For jk = 2 To y_count + 1
   For j = 2 To mcol + 1
   mrange1 = Sheets("a").Cells(jk, 1)
```

```
mrange2 = Sheets("a").Cells(1, j)
```

```
Sheets("a").Cells(jk, j) = 1 / (1 + Exp(mrange1 - mrange2))
```

```
Randomize
mrnd = Rnd()
```

```
Sheets("b").Cells(1, 1) = mrnd
```

```
If Sheets("a").Cells(jk, j) >= Sheets("b").Cells(1, 1) Then
```

```
Sheets("a").Cells(jk, j) = 0
```

```
Else
```

: Sheets("a").Cells(jk, j) = 1

End If

Next j

Next jk

The example of simulated data were generated as shown in Figure 1.

	А	В	С	D	Е	F	G	Н	
1	IQ	3	2	1	0	-1	-2		3
2	-0.08597	1	1	1	0	0	0	(0
3	0.369257	0	1	1	1	0	0	(0
4	0.578473	1	1	0	0	0	^	(0
5	1.125195	1	1	1	0	0		(0
6	-0.90035	1	1	1	0	1	Comn	nandButton1	0
7	0.710145	1	1	0	1	0		(0
8	-0.00356	1	1	1	0	0		(0
9	-0.54471	1	1	1	1	1	0	(0
10	-1.03919	1	1	1	1	1	0	(0

Figure 1 The dichotomous responses

(2) Polytomous response

The codes are listed below:

```
Sheets("c").Range("B2:K100").ClearContents
  y_count = Sheets("a").Range("A225536").End(xlUp).Row - 1
  mrange = "wfd" & 1
  mcol = Sheets("a").Range(mrange).End(xlToLeft).Column - 1
  stept0 = Sheets("b").Cells(4, 2)
  stept1 = Sheets("b").Cells(5, 2)
  stept2 = Sheets("b").Cells(6, 2)
  stept3 = Sheets("b").Cells(7, 2)
 For jk = 2 To y_count + 1
 For j = 2 To mcol + 1
    ability = Sheets("a").Cells(jk, 1)
    item_diff = Sheets("a").Cells(1, j)
   Randomize
      mrnd = Rnd()
      Sheets("b").Cells(1, 1) = mrnd
         a0 = 1
         a1 = Exp(ability - (step0 + item_diff))
         a2 = Exp(2 * ability - (step0 + item_diff) - (step2 + item_diff))
         a3 = Exp(3 * ability - (step0 + item_diff) - (step2 + item_diff) - (step3 + item_diff))
         a4 = Exp(4 * ability - (step0 + item_diff) - (step2 + item_diff) - (step3 + item_diff) - (step4 + item_diff))
          all_p = a0 + a1 + a2 + a3 + a4
          p_a0 = a0 / all_p
          p_a1 = a1 / all_p
          p_a2 = a2 / all_p
          p_a3 = a3 / all_p
          p_a4 = a4 / all_p
          all_p1 = p_a0 + p_a1 + p_a2 + p_a3 + p_a4
          If mrnd <= p_a0 Then
             Sheets("c").Cells(jk, j) = 0
          ElseIf mrnd <= p_a1 + p_a0 Then
```

```
Sheets("c").Cells(jk, j) = 1

ElseIf mrnd <= p_a1 + p_a0 + p_a2 Then

Sheets("c").Cells(jk, j) = 2

ElseIf mrnd <= p_a1 + p_a0 + p_a2 + p_a3 Then

Sheets("c").Cells(jk, j) = 3

Else

Sheets("c").Cells(jk, j) = 4

End If

Next j
```

Next jk

The example of simulated data were generated as shown in Figure 2.

	А	В	С	D	Е	F	G	Н
1	IQ							
2	-0.08597	1	1	1	0	0	0	0
3	0.369257	0	1	1	1	0	0	0
4	0.578473	1	1	0	0	0	0	0
5	1.125195	1	1	1	0	0	0	0
6	-0.90035	1	1	1	0	1	0	0
7	0.710145	1	1	0	1	0	0	0

Figure 2 The polyttomous responses

(3) Validation of data fitting to Rasch model's requirement

The simulated responses are put into the website[5] for verifying the validation fitting to the requrement of Rasch model. The option of category is selected at the below combo box. The transformed data is redirected to category. If the option of forest plot is selected, the result appear with a forest plot for the comparison of person measures. The premise is to arrange responses separated by comma. The mean square errors(MSQNs) of Infit and Outfit were provide to examine abnormal responses in items and persons, respectively, by observing them less than 2.0 for persons and 1.5 for items[6].

Discussions and conclusion

We demonstrated the procedure of Rasch simulation data with code of VBA in MS Excel. All responses in either scenario of dichotomy or polytomy have been generated. Whether data fitting to the expectation of Rasch model can be verified via an author-made module[5]. The technique of generating Rasch simulation data can be applied to numerous research in the future.

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